



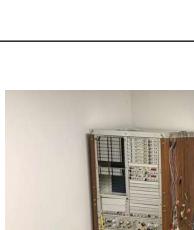


Dr William Charles Lawson - Palmer Graduate 1924



1999 NZCC Graduate

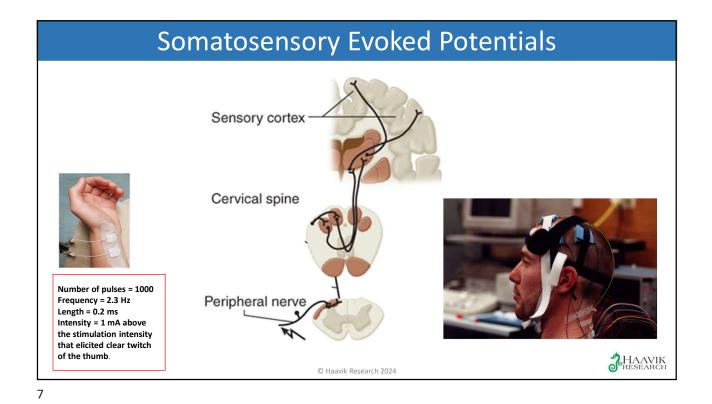


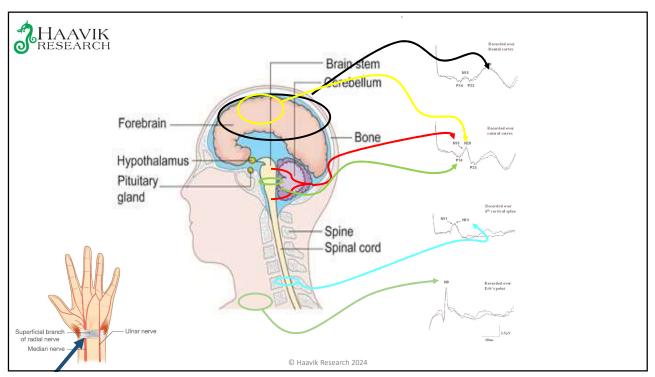




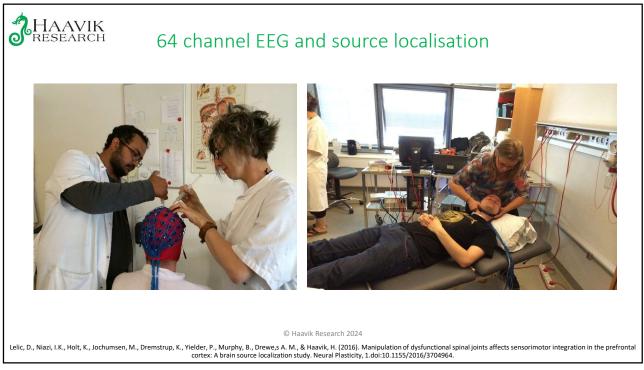
© Haavik Research 2024

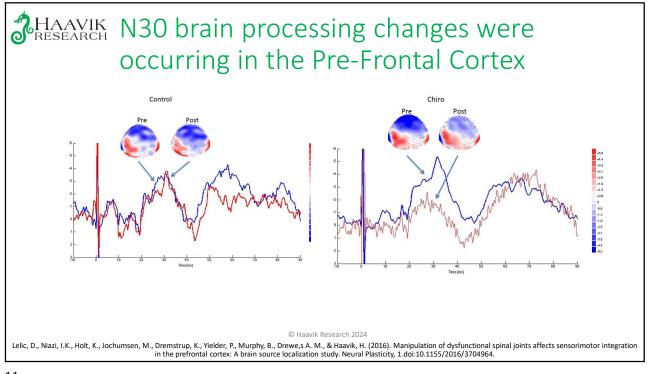




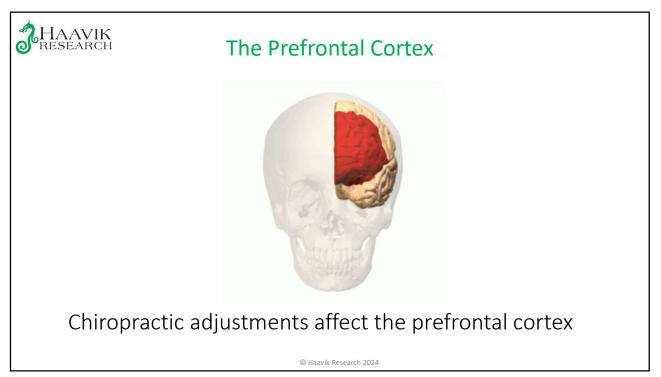


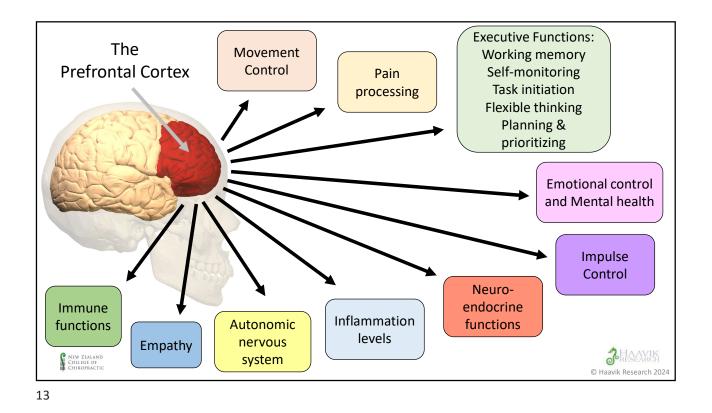


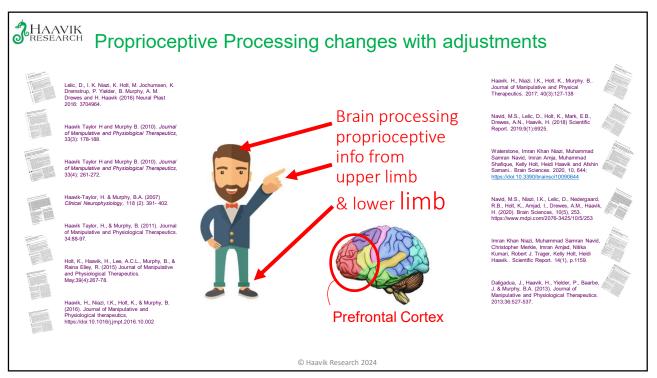


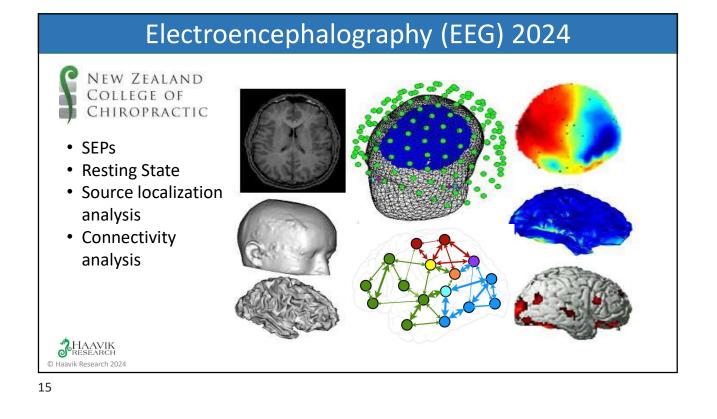


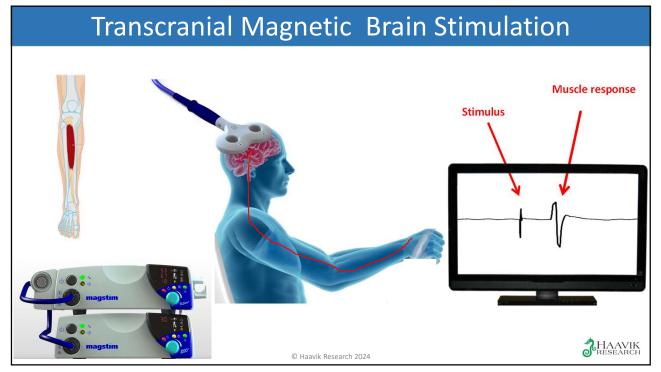


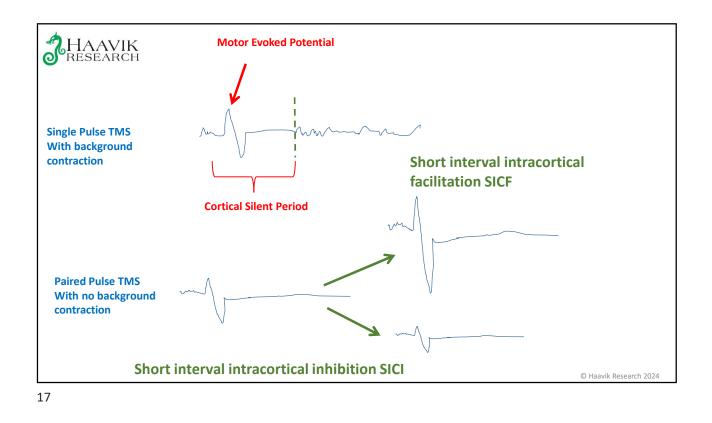


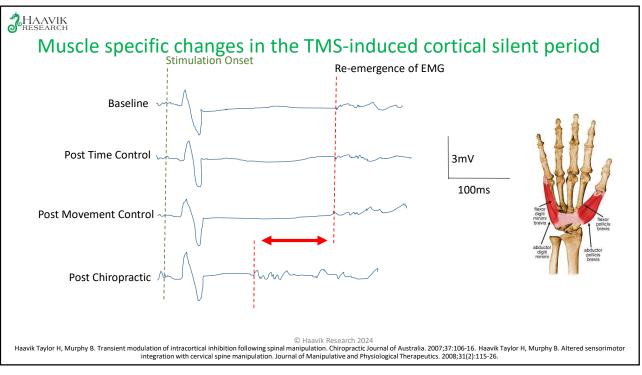


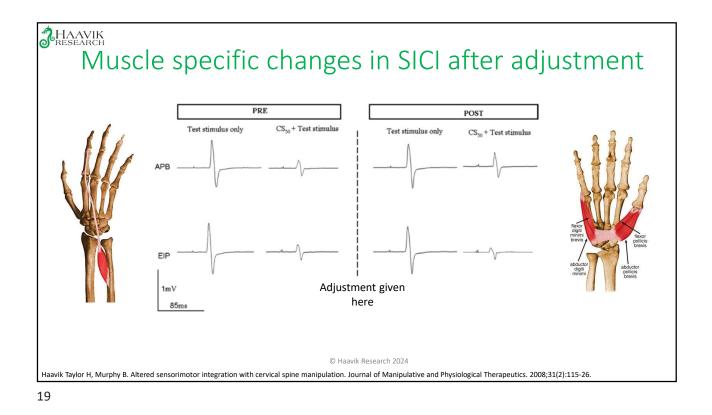


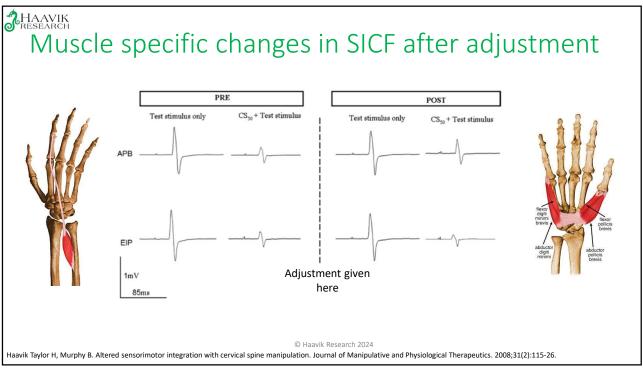


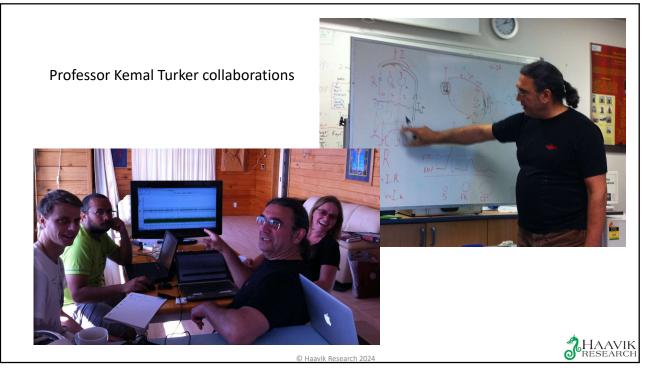


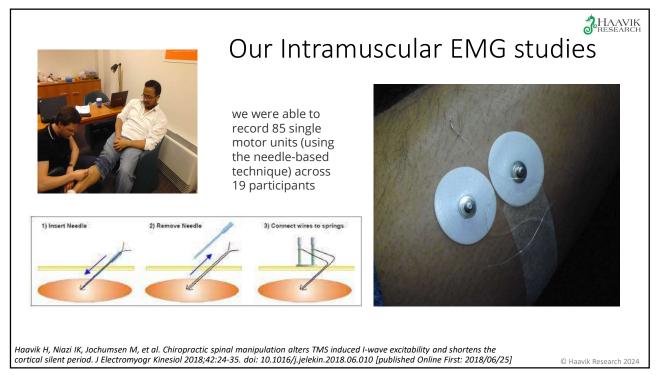


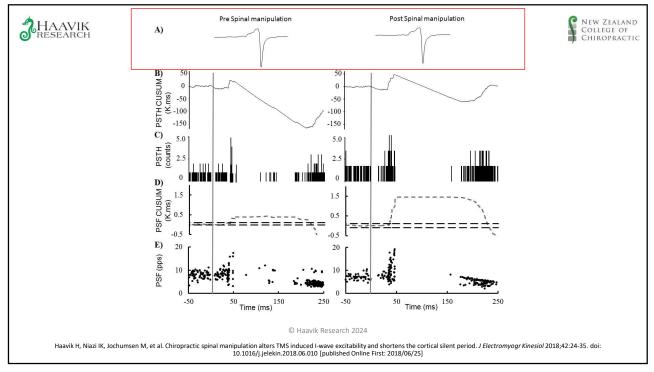


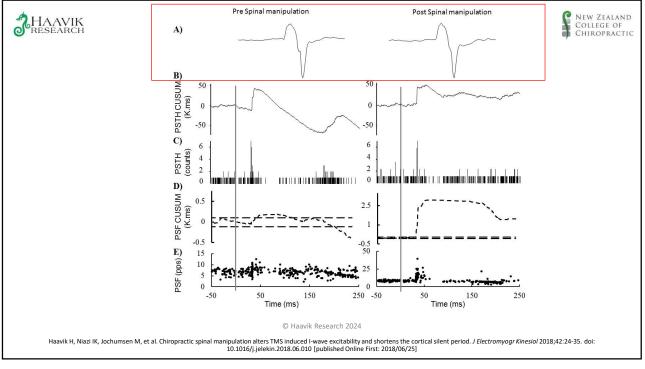


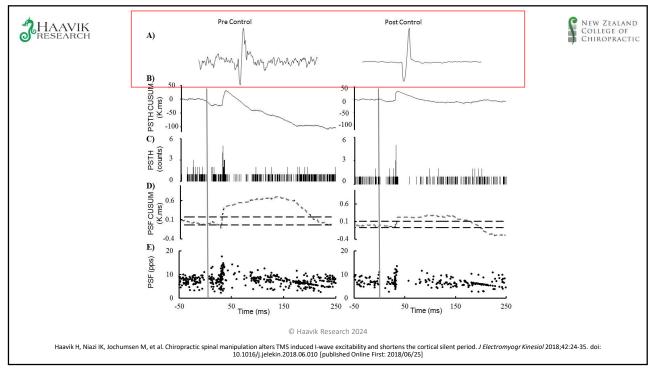


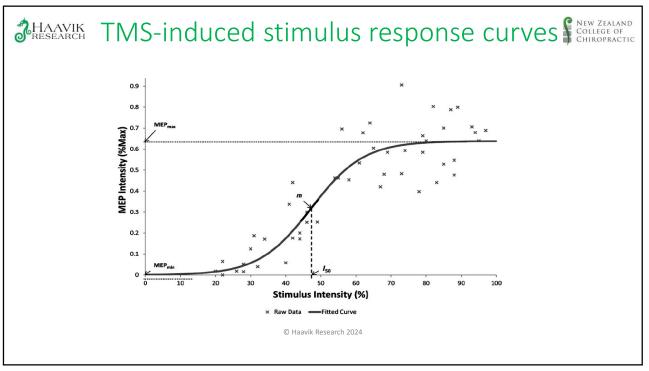


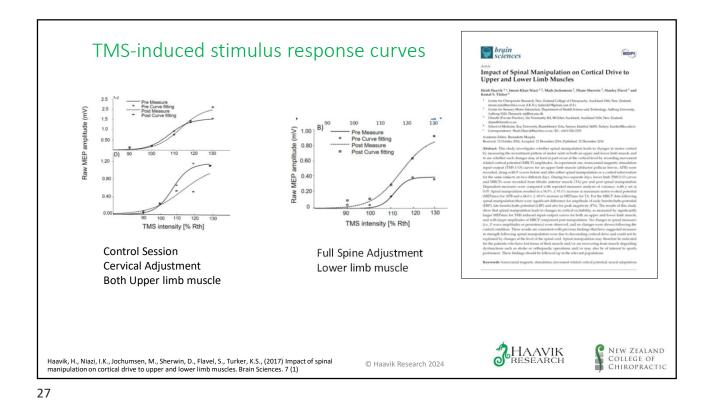


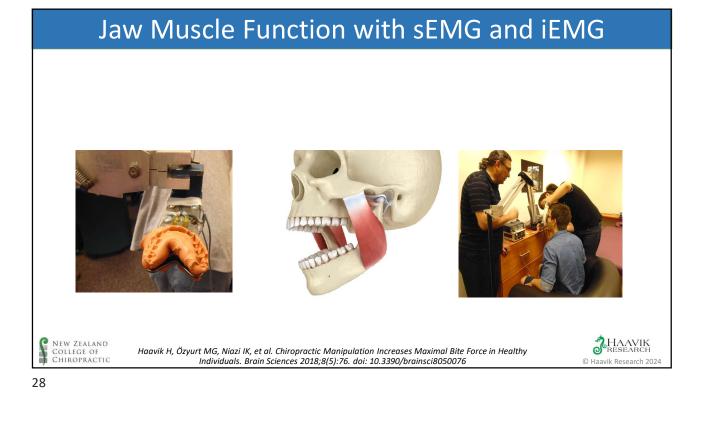




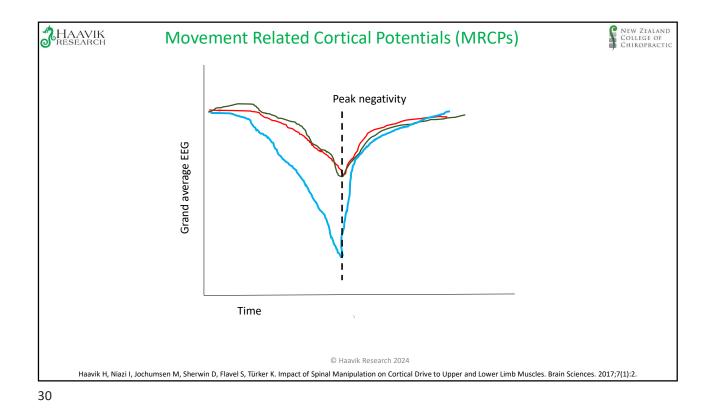


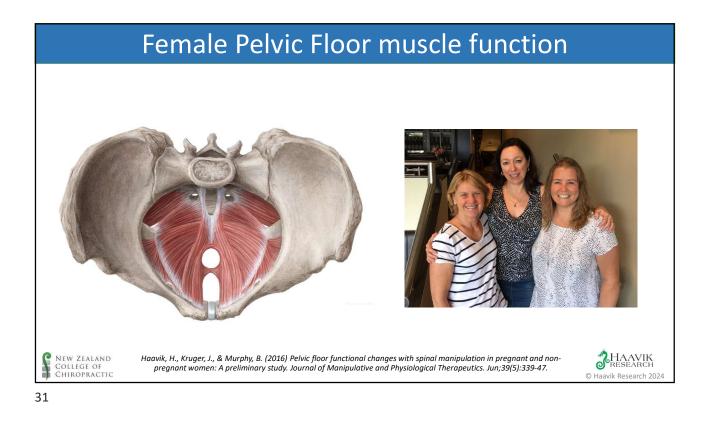


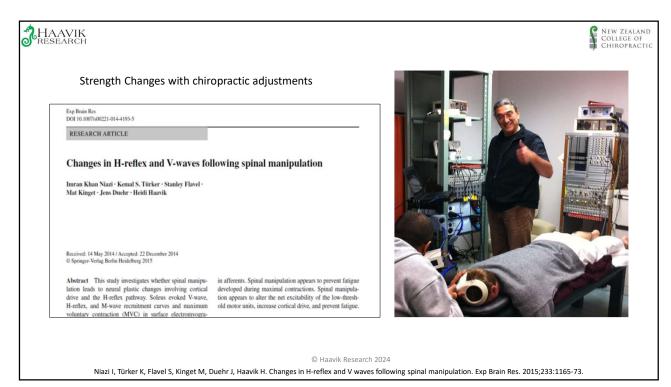


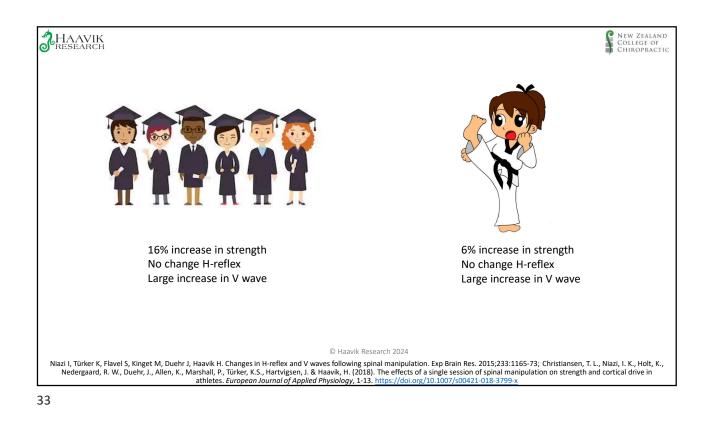










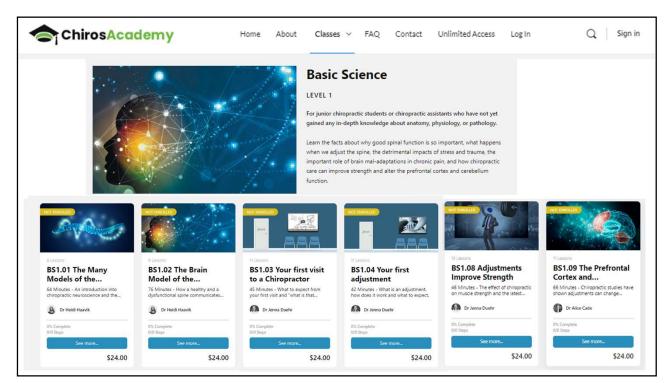


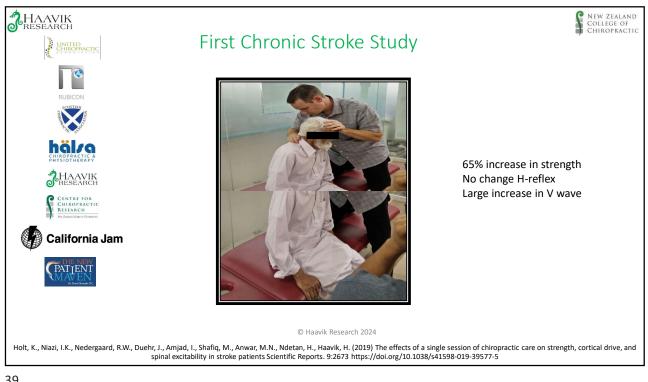




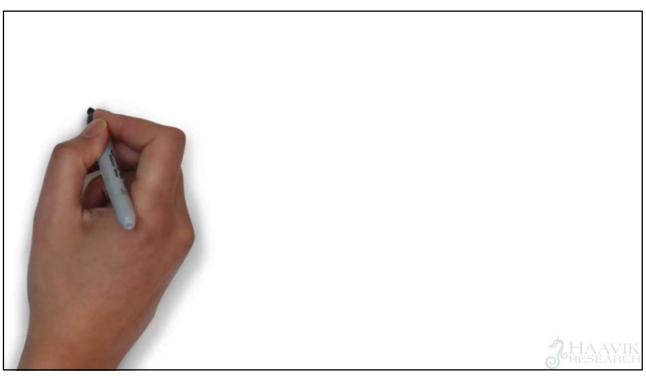




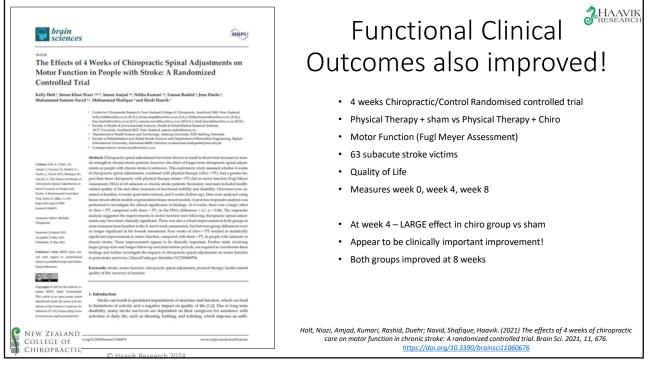


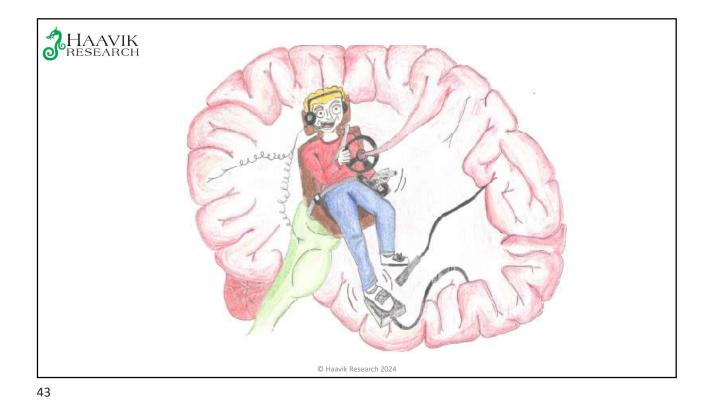


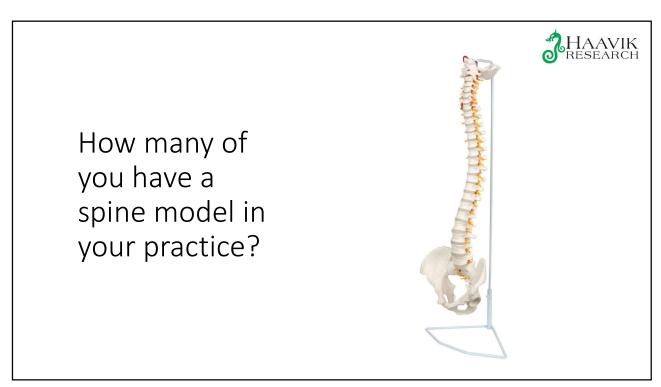


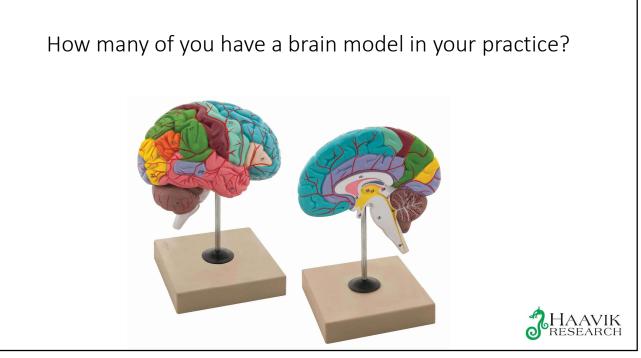


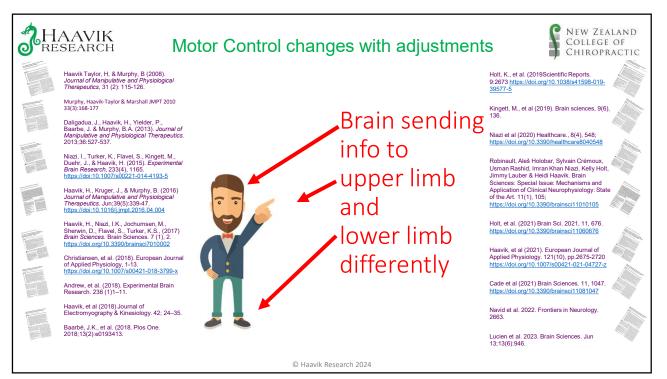




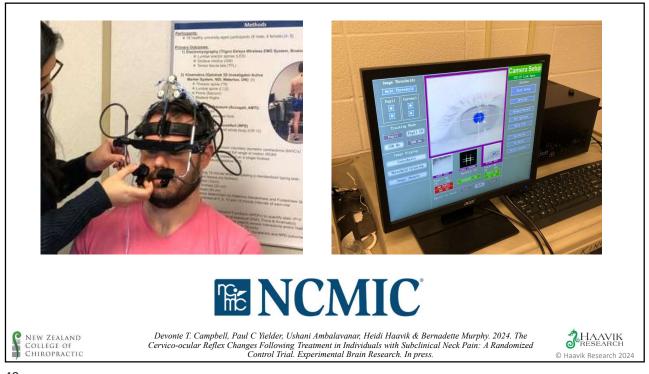


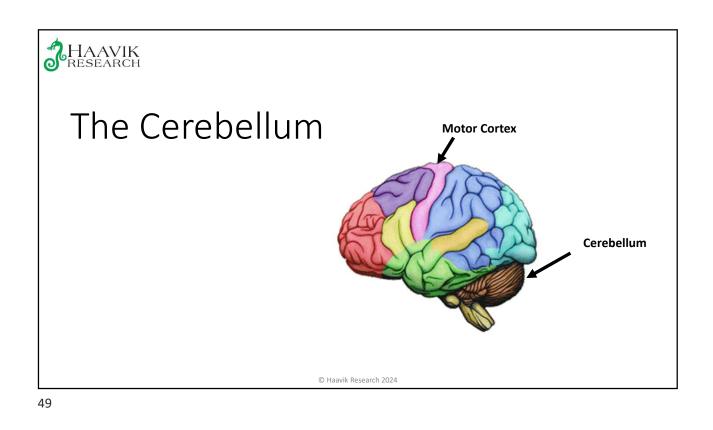


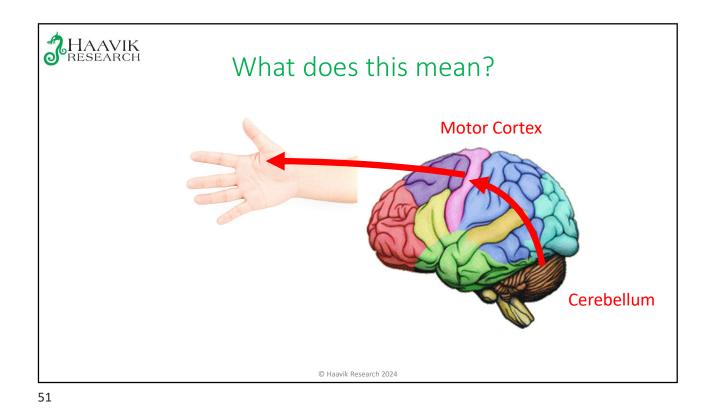


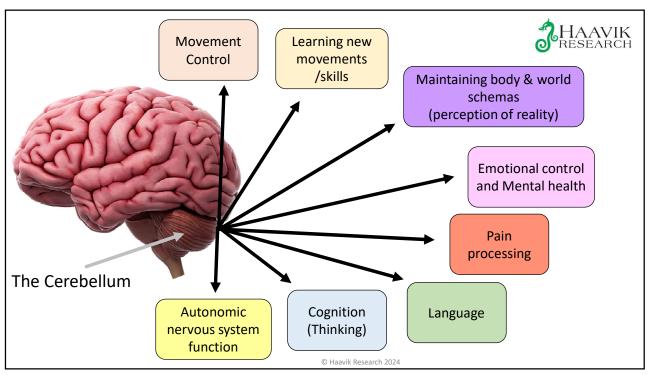


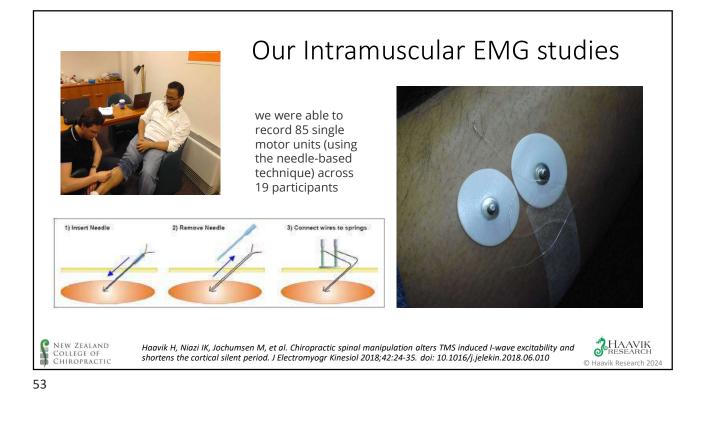




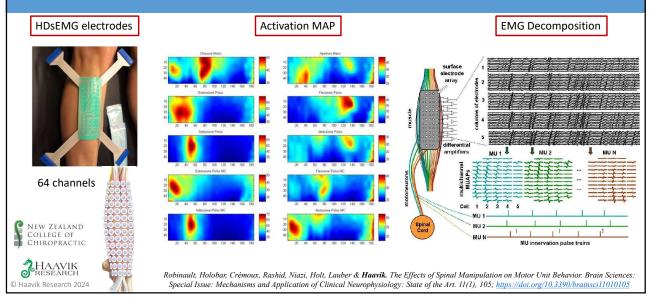




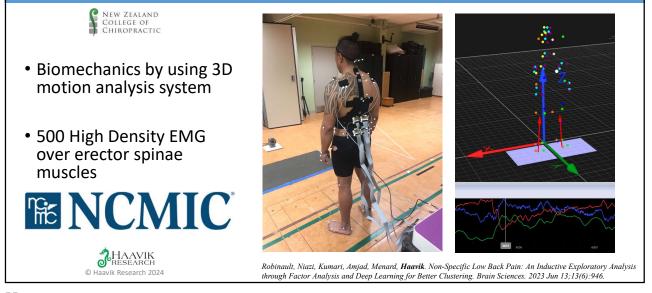


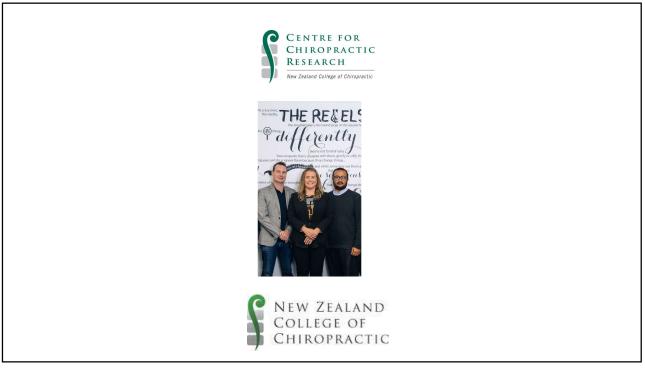


High Density Surface Electromyography (HDsEMG)

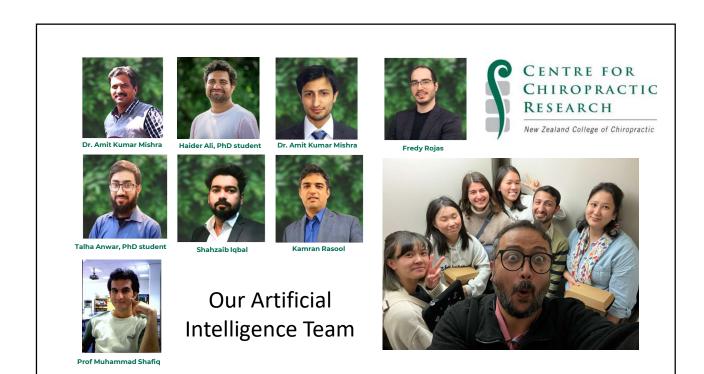


500 channel HDsEMG and 3D motion capture



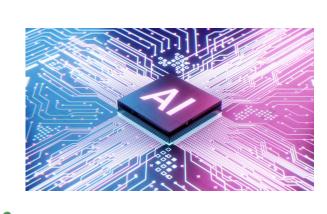






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Artificial Intelligence

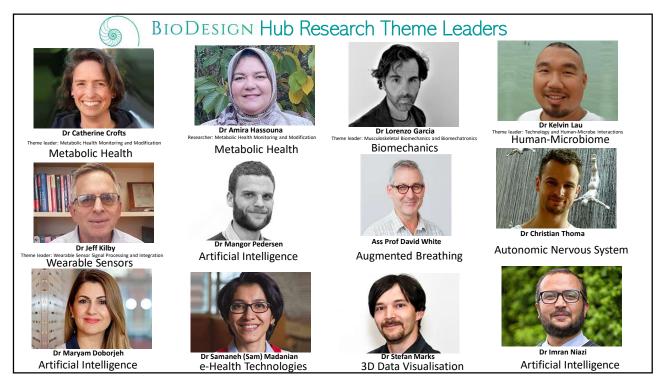




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O Nikolaj Justesen and Nicklas Fleisher (2023) AI analysis and interpretation of high density surface EMG data following chiropractic intervention in healthy, subclinical pain and chronic pain subjects. MSc project. Aalborg University © Haavik Research 2024

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What is Vitalism? What is a vitalistic research approach?

- Self aware
- Self organising
- Self developing
- Self healing



CENTRE FOR CHIROPRACTIC RESEARCH

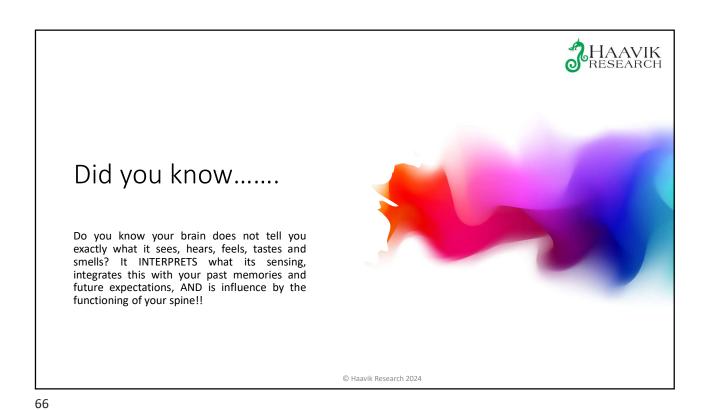
- New Zealand College of Chiropractic
- Together, each of us working to our strengths, collaboratively, we can outperform the sum of what each of us could do on our own individually
- We share the work, we share the credit, we share the outputs (grants, publications, etc)

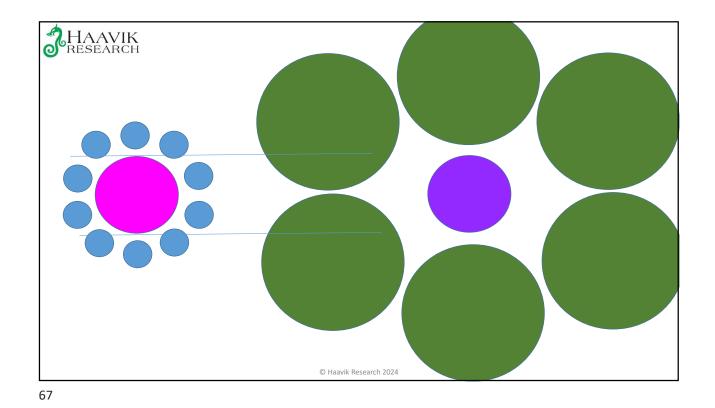


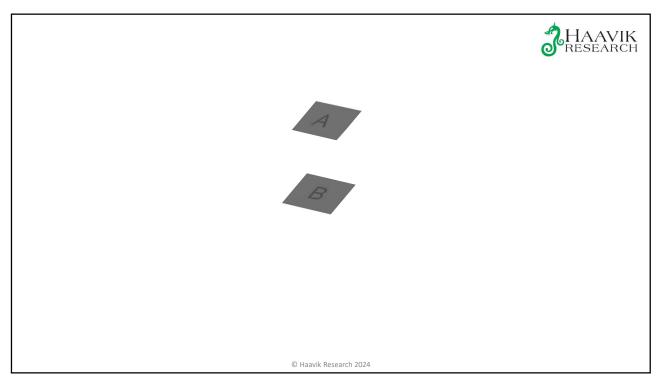
Please send us your best students!

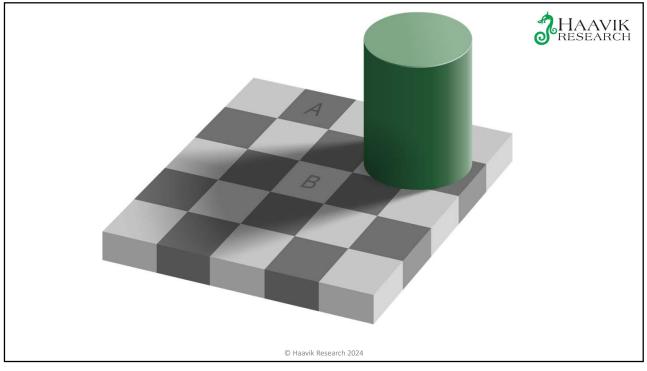


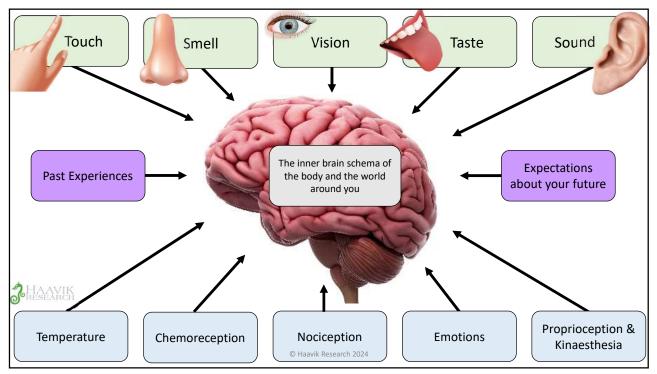


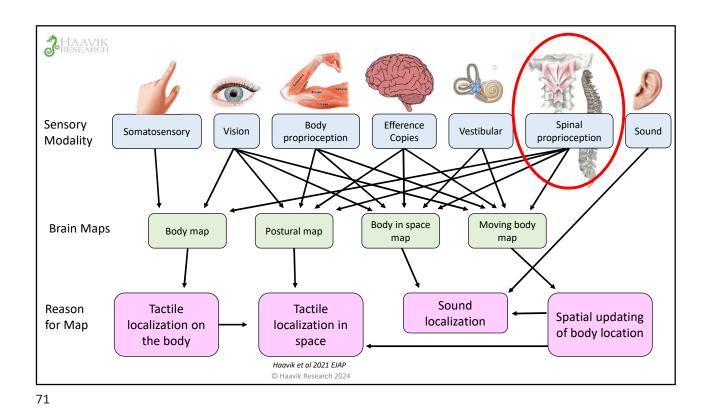


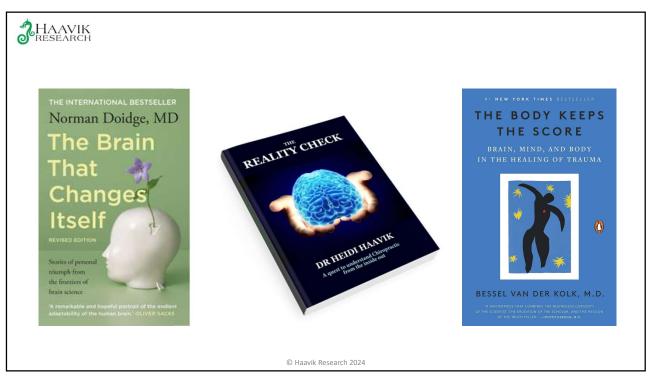


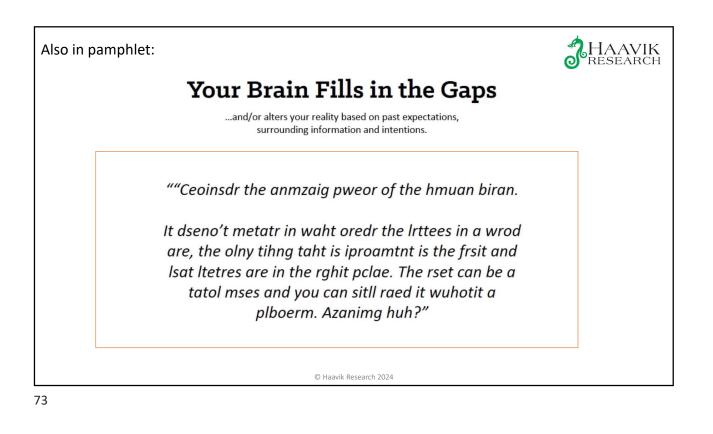


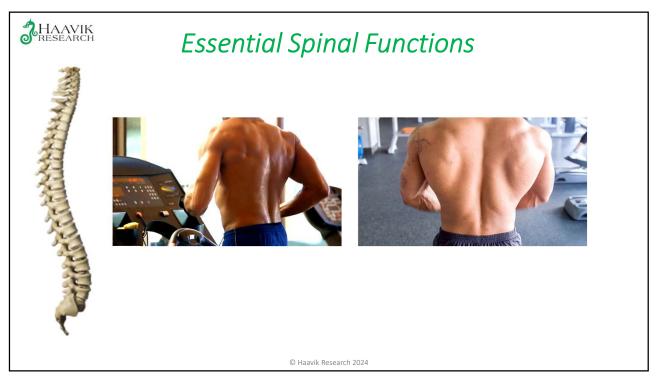


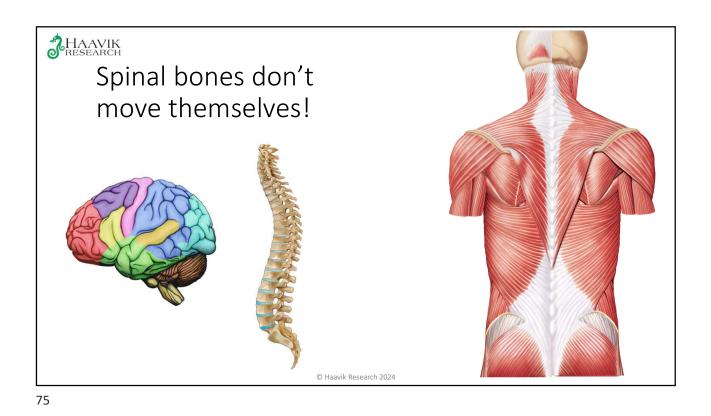


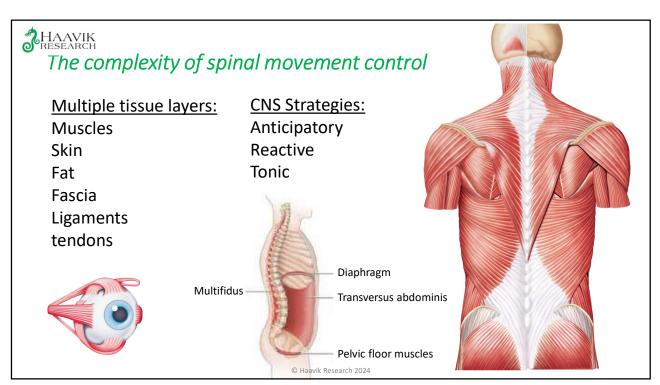


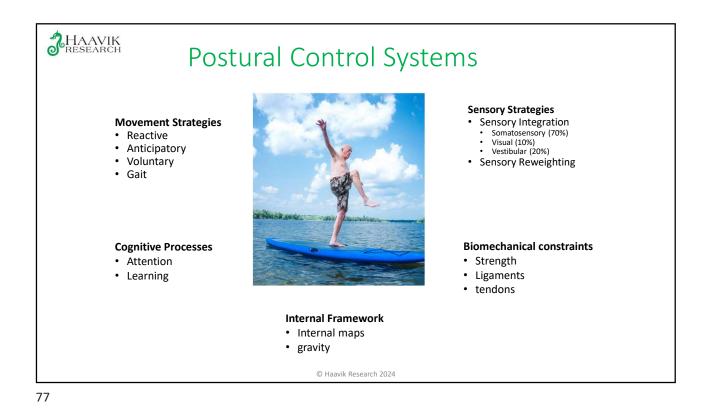








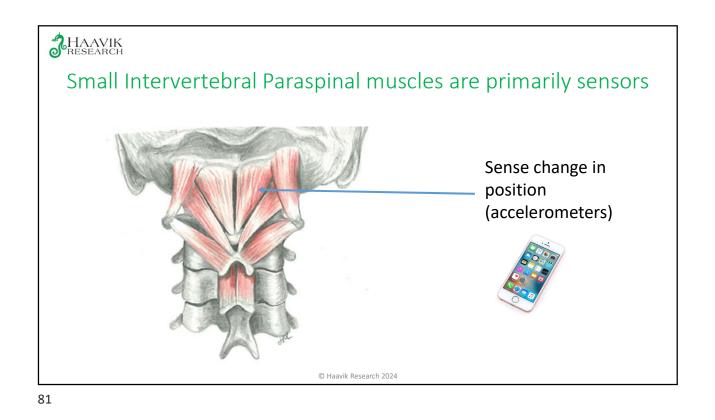


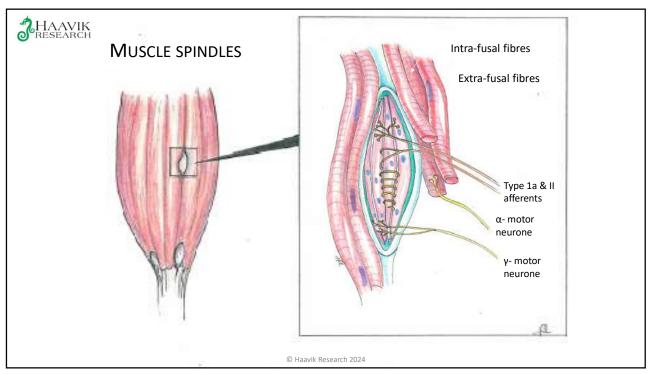


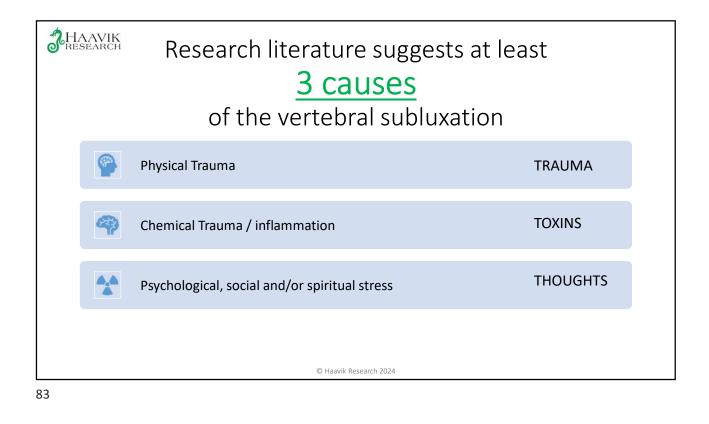


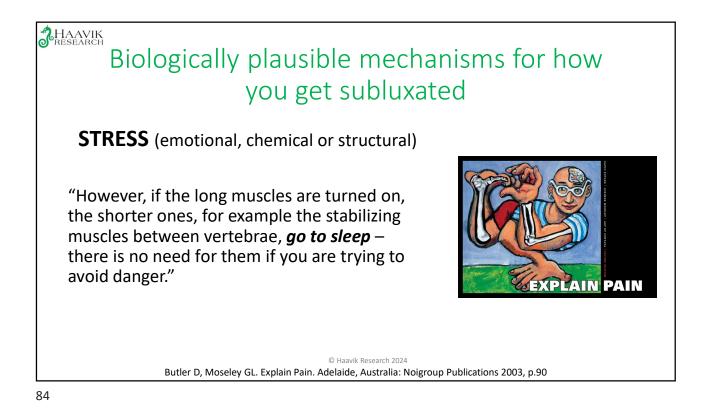




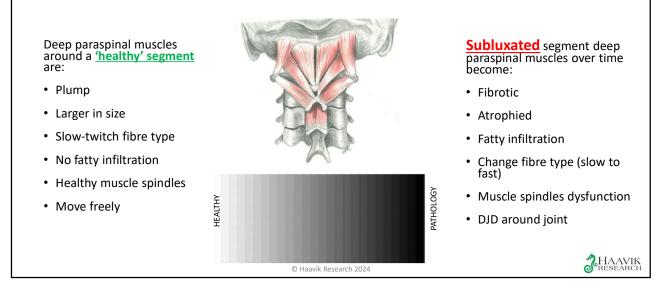


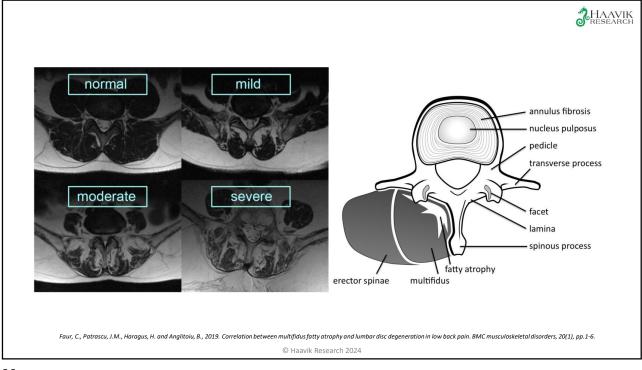


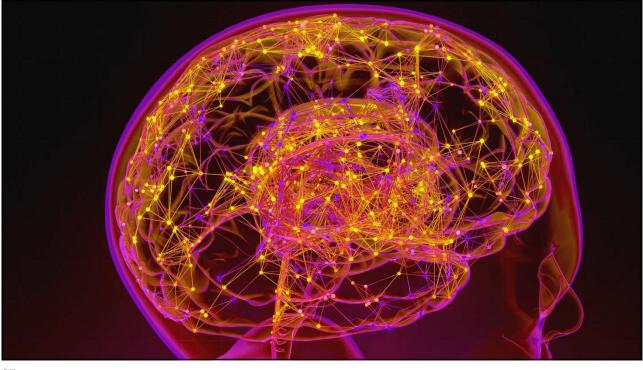


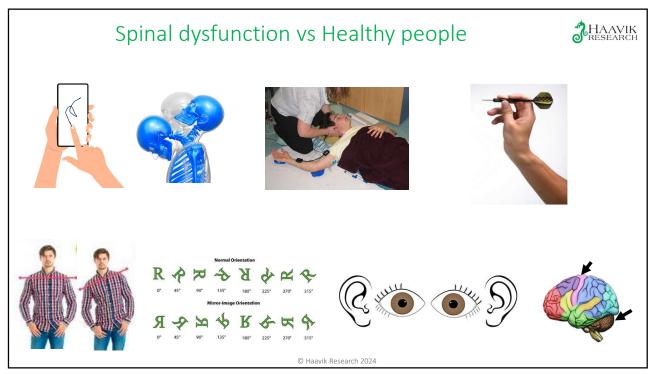


What happens when the spine dysfunctions?







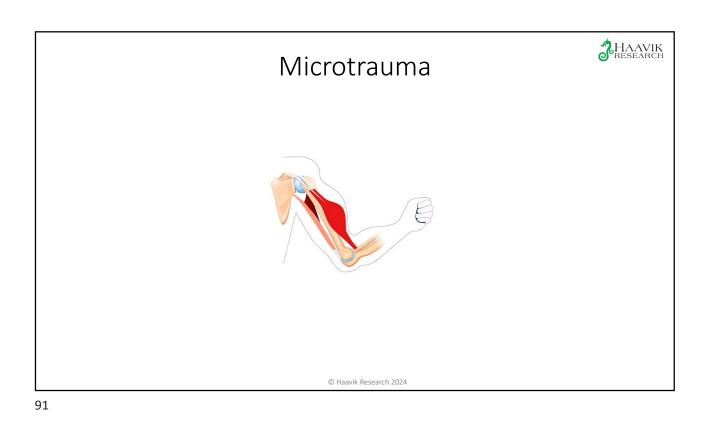




A person comes in and you discover they have recurring mild ache pain or tension in their spine...

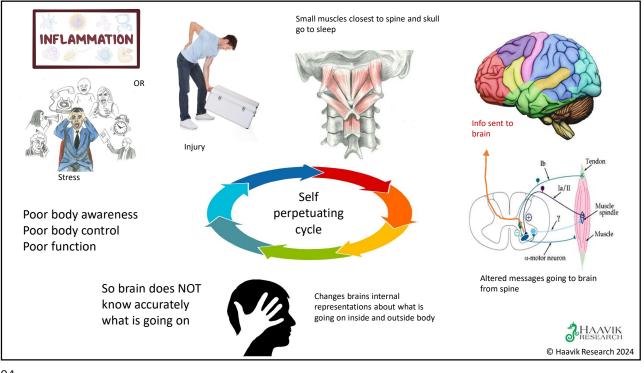
What MIGHT be going on for this person:	How MIGHT this be expressed for this person ? What questions could you ask?
Poor shoulder proprioception	Might bump into things
Poor elbow proprioception	Might knock elbow on door frames
Poor multimodal integration of sound and visual information	May have more falls (as slower to identify surroundings and respond to them appropriately), may find it hard to function in noisy sensory-rich surroundings, may struggle to identify objects fast
Poor arm movements	May be clumsy, miss objects they are trying to grasp, put cup down so falls off table (as missed table edge), etc
Poor cerebellar-cortex communication	Clumsiness, poor motor learning, struggling to learn instrument, sport, work tasks, shaky, poor fine motor control,
Neck muscle fatigue	Gets sore neck, feels head is too heavy for their body, needs to rest often

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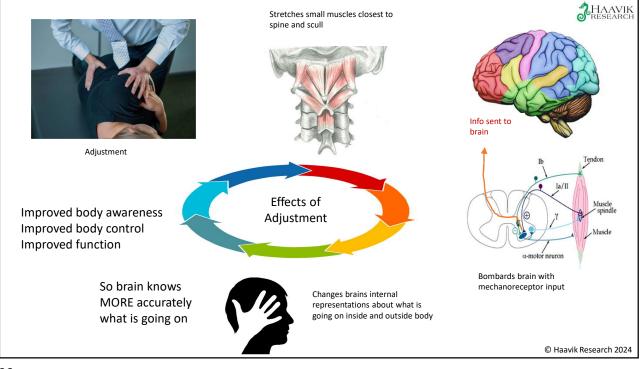


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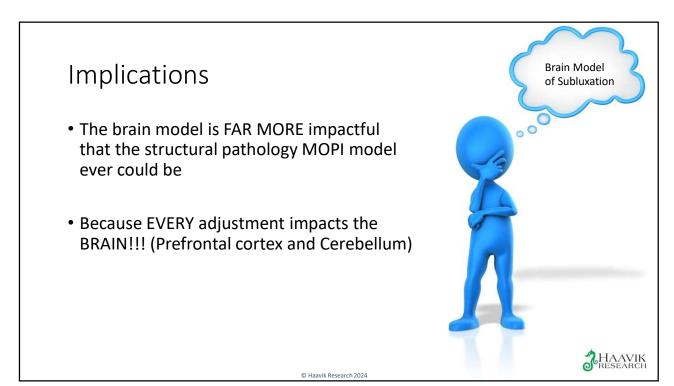
The facet joints gap during a thrust and you get increased intersegmental ROM!



© Haavik Research 2024 Anderst WJ, Gale T, LeVasseur C, Raj S, Gongaware K, Schneider M. Intervertebral Kinematics of the Cervical Spine Before, During and After High Velocity Low Amplitude Manipulation. The Spine Journal. 2018/08/22/ 2018.

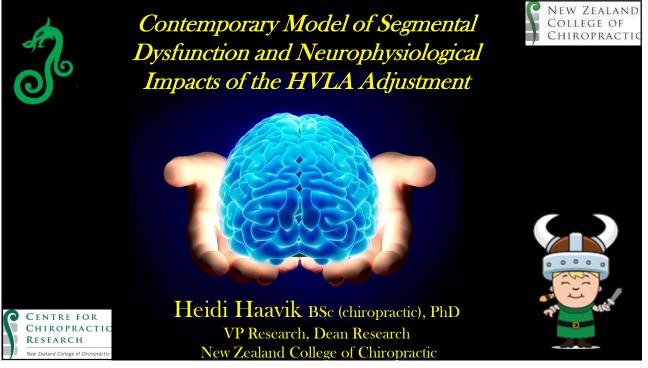






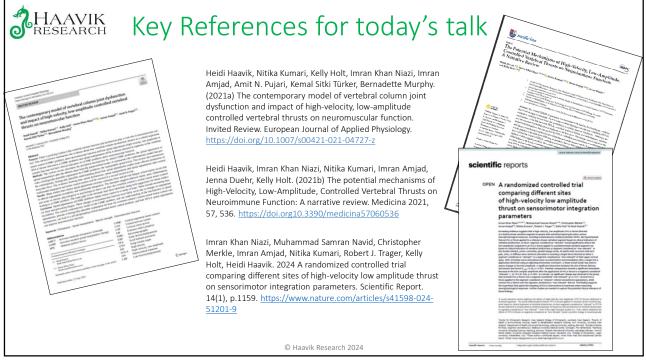


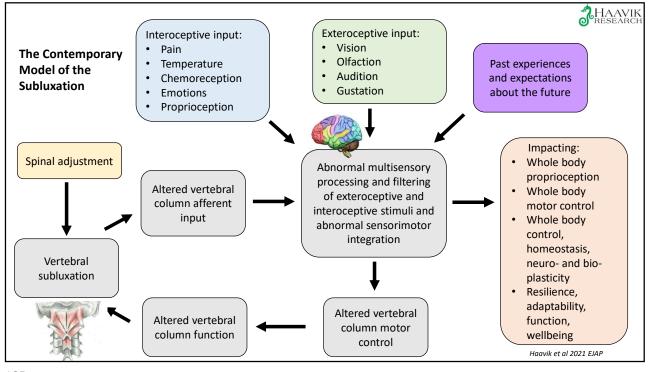










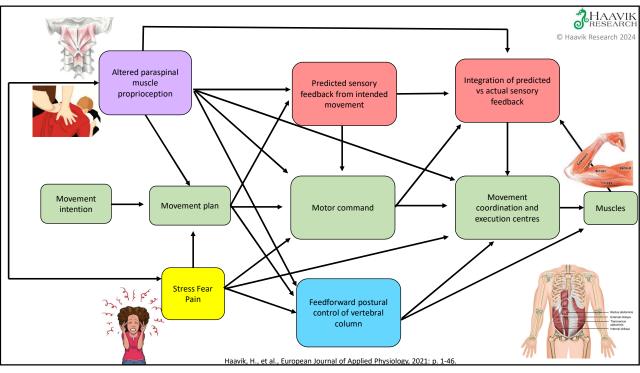


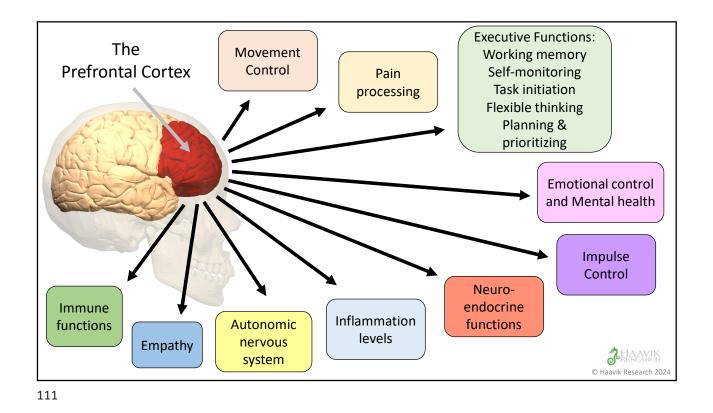


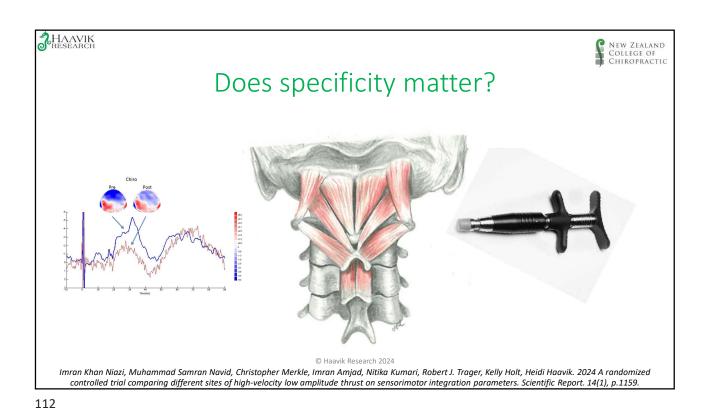


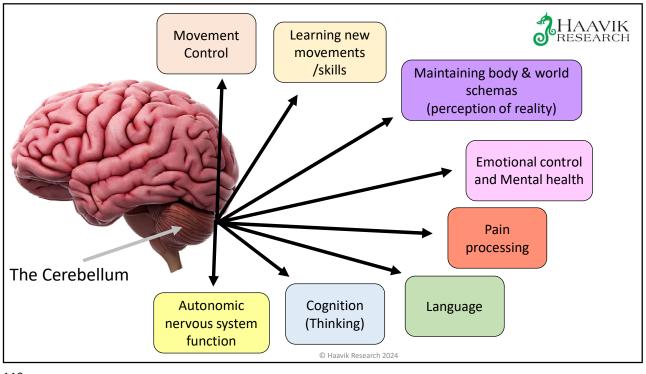


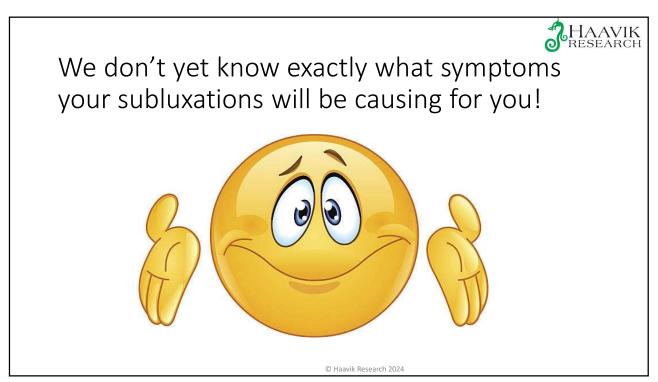


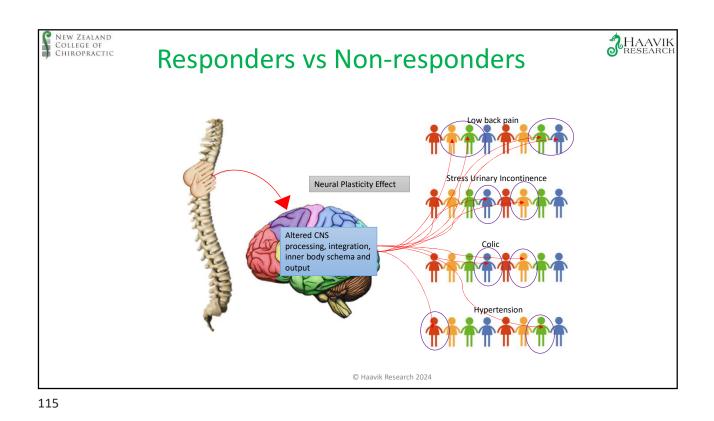




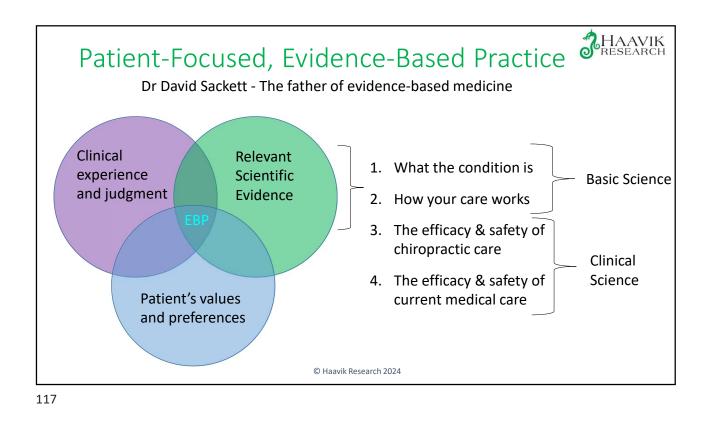




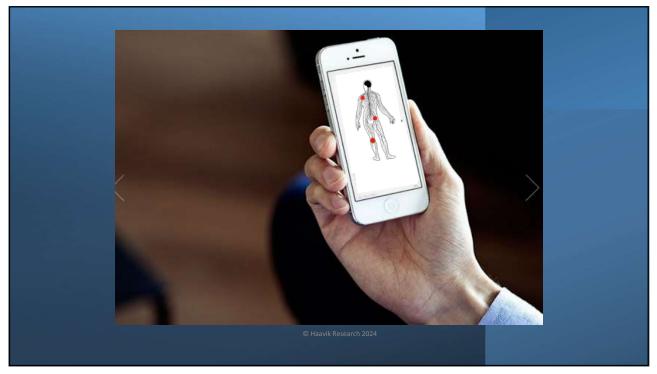


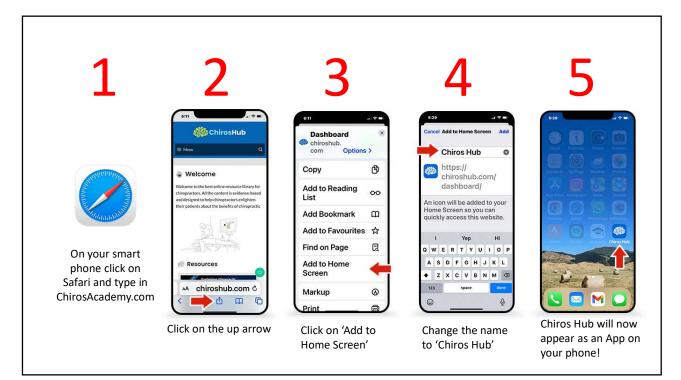










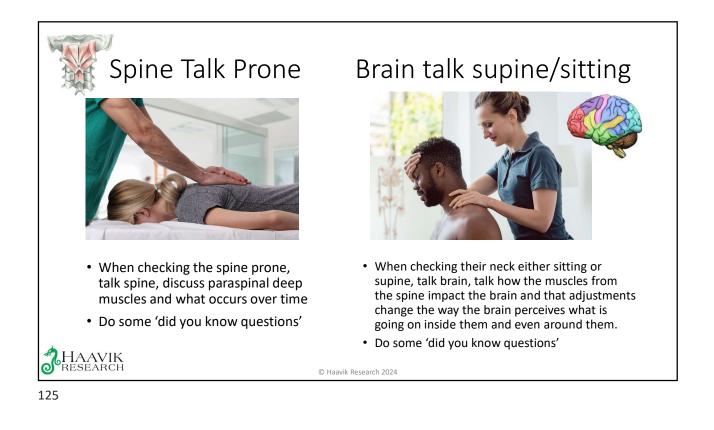


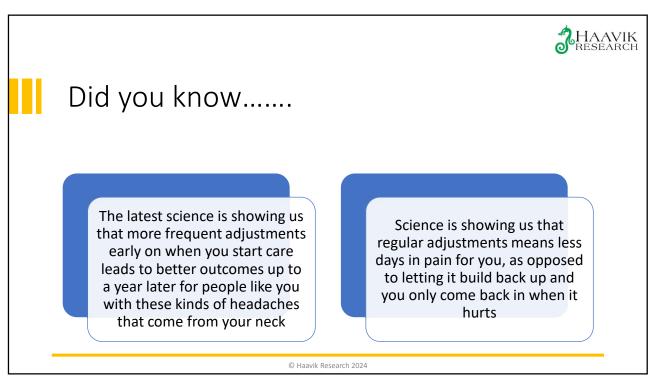






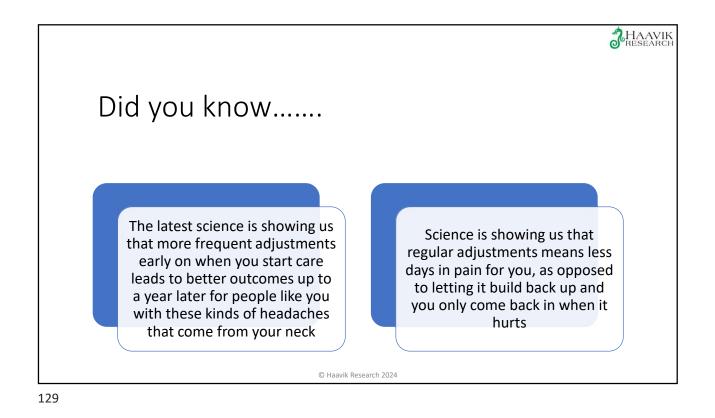


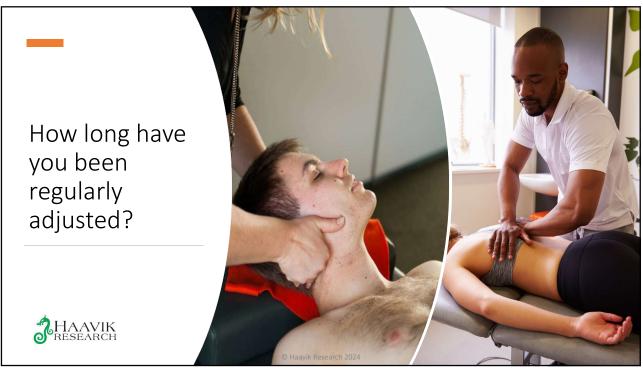


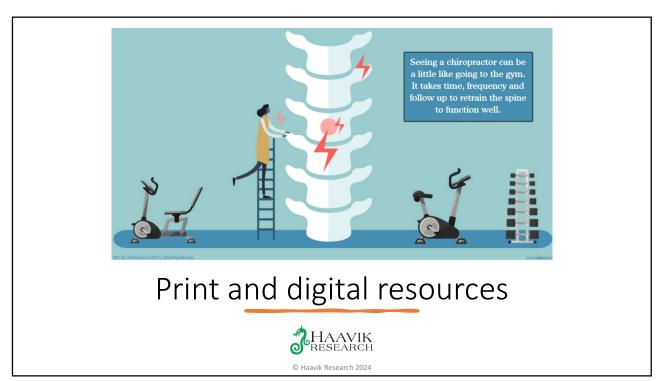










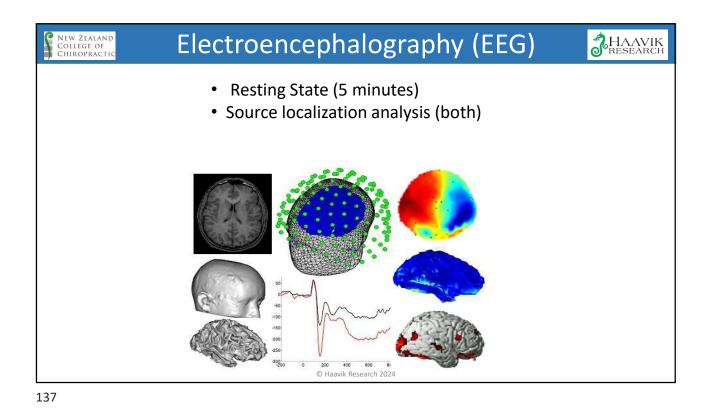






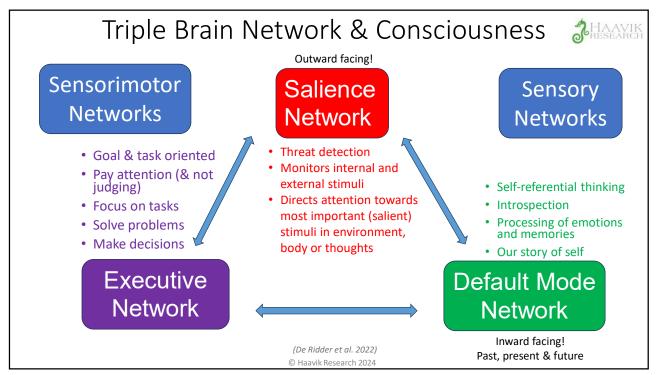


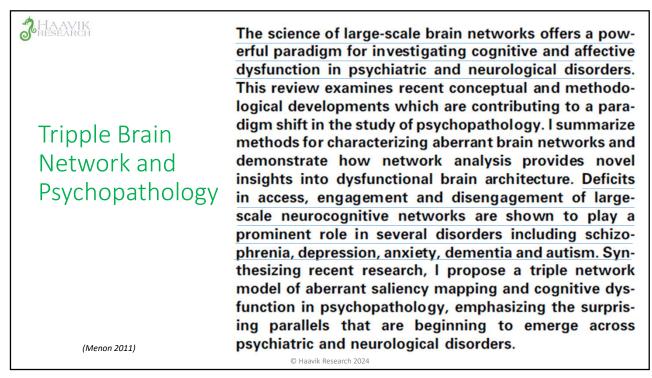
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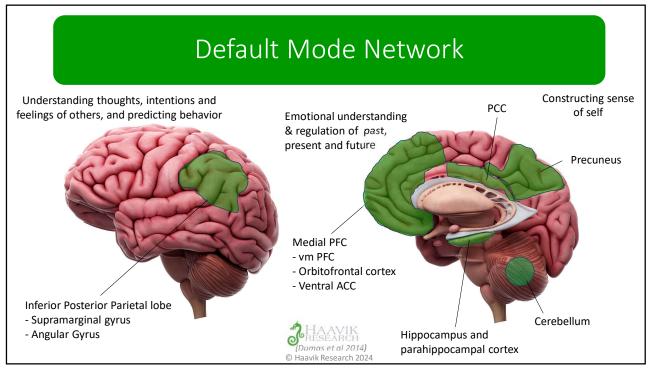














Questionnaire Study Results

Control Group

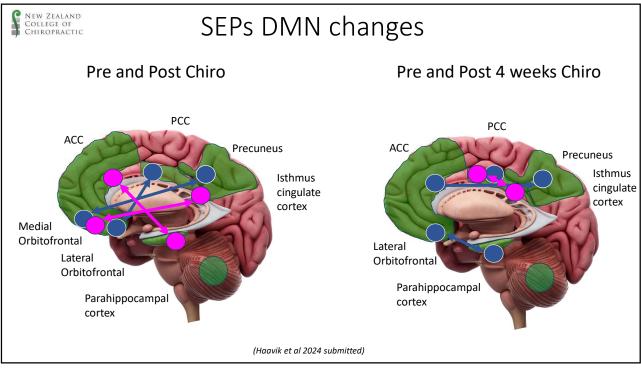
NO significant changes at all

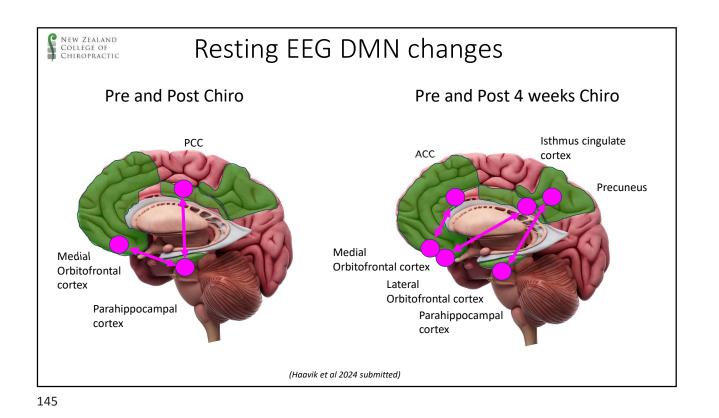
Chiropractic Group

- Improved QOL overall
- Improved Physical function
- Less Depression
- Less anxiety
- Less Fatigue
- Less pain interference
- Less pain intensity

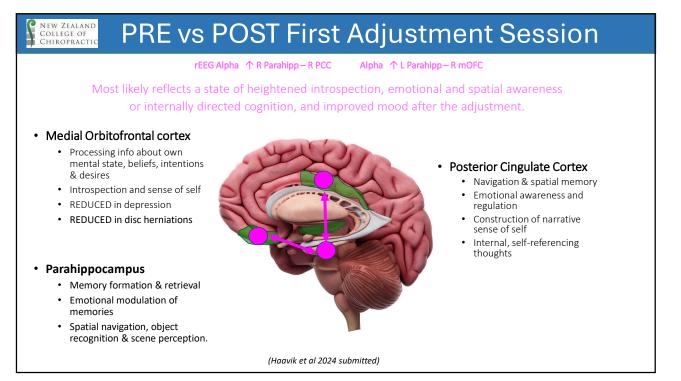


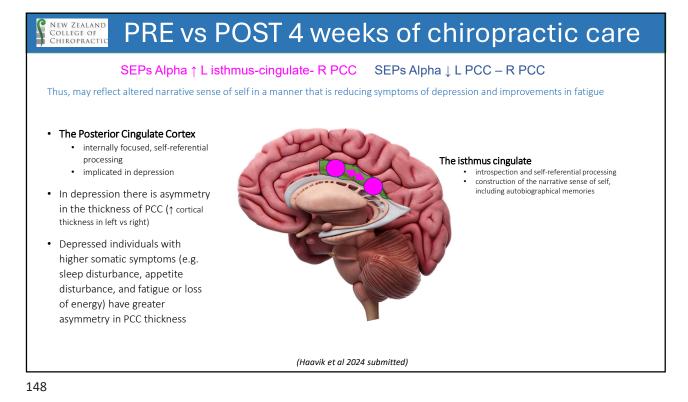


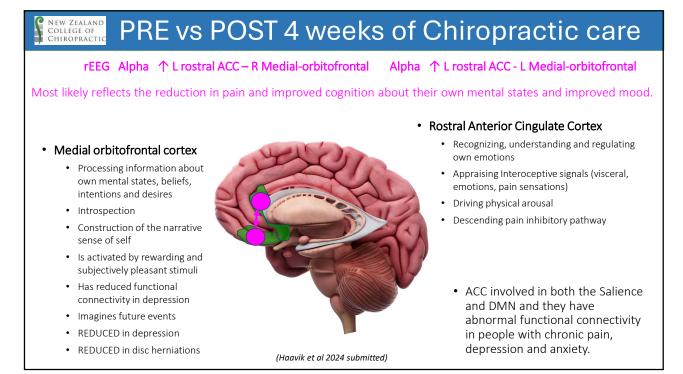


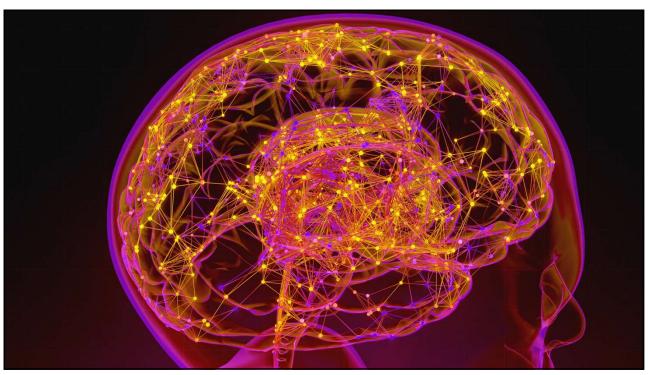


NEW ZEALAND College of Chiropractic PRE vs POST First Adjustment Session SEPs Beta \downarrow R Medial-orbitofrontal - L Precuneus May reflect the changes in body schema (and external world schema) from the spinal adjustments also altering the participants mental states, introspection and their constructed sense of self Precuneus • Self-awareness, self-referential processing and self-reflection Medial orbitofrontal Constructing sense of self Processing information about Visuospatial integration own mental states, beliefs, Anterior Precuneus = THE HUB intentions and desires of Body Schema Introspection INCREASED in disc herniations Construction of the narrative sense of self Decreased following SM in disc herniation patients (Du et al Is activated by rewarding and 2024) subjectively pleasant stimuli • Has reduced functional connectivity in depression · Imagines future events (Haavik et al 2024 submitted)

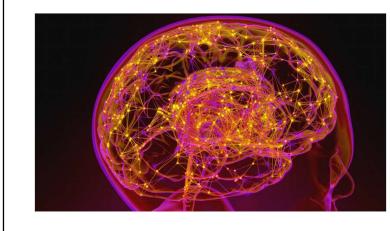






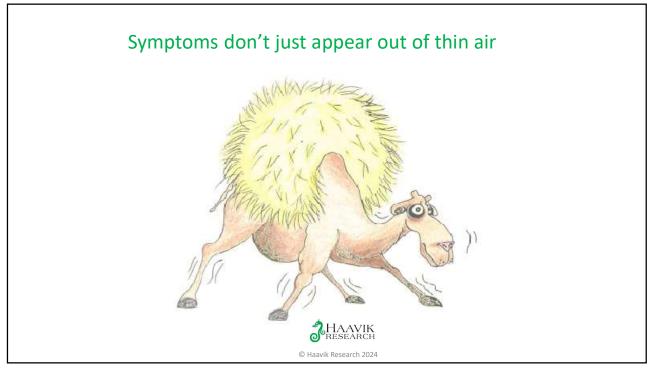


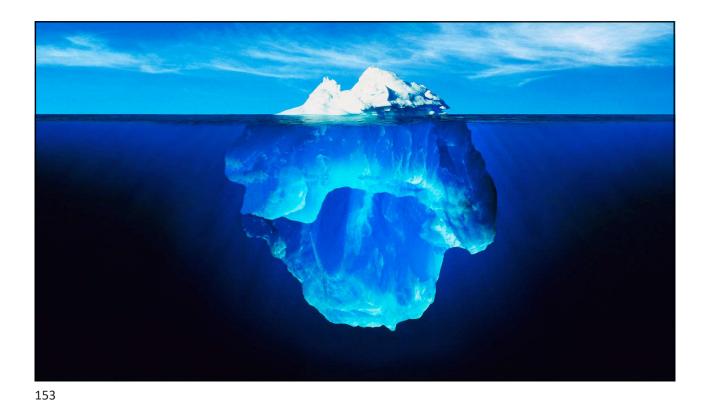
Want to learn more about the Triple Brain Network and Chiropractic Care?



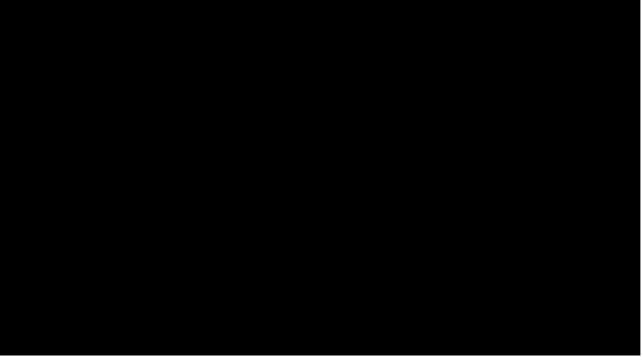


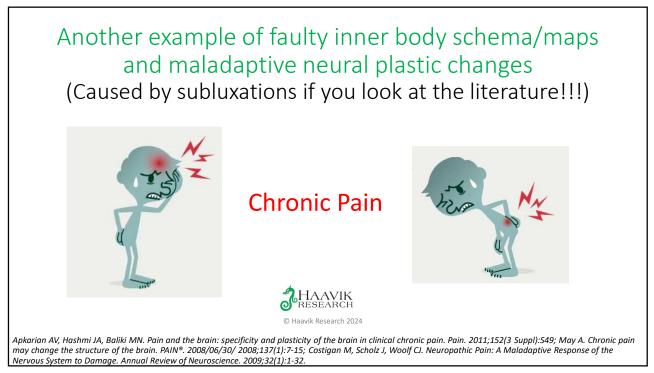
https://chiroshub.com/implementing-the-latest-science-october-2024/?__s=xxxxxxx













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SYSTEMATIC REVIEW

The Effect of Neuroscience Education on Pain, Disability, Anxiety, and Stress in Chronic Musculoskeletal Pain

Adriaan Louw, PT, MAppSc, Ina Diener, PT, PhD, David S. Butler, PT, EdD, Emilio J. Puentedura, PT, DPT

ABSTRACT. Louw A, Diener I, Butler DS, Puentedura EJ. The effect of neuroscience education on pain, disability, anx-iety, and stress in chronic musculoskeletal pain. Arch Phys. Med Rehabil 2011;92:2041-56.

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that NE may be effective in reducing pain rankings, increasing function, addressing catastrophization, and improving move-ment in chronic MSK pain. **Conclusions:** For chronic MSK pain disorders, there is compelling evidence that an educational strategy addressing neurophysiology and neurobiology of pain can have a pos-itive effect on pain, disability, catastrophization, and phys-ical performance.

Key Words: Education; Musculoskeletal System; Neuro-physiology; Neurosciences; Pain; Rehabilitation. © 2011 by the American Congress of Rehabilitation Medicine

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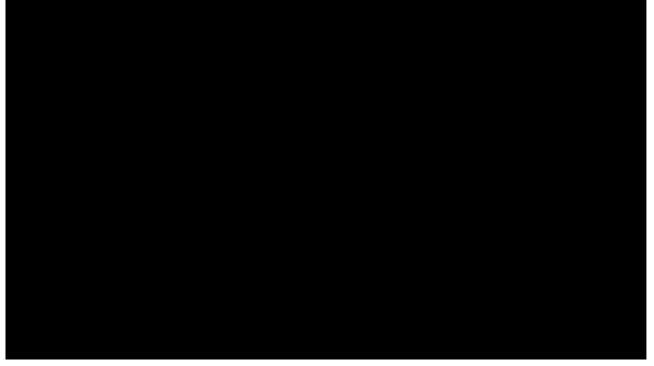
List of Abbreviations					
BPPT	brachial plexus provocation test				
CFS	chronic fatigue syndrome				
CLBP	chronic low back pain				
CONSORT	Consolidated Standards of Reporting Trials				
LBP	low back pain				
MSK	musculoskeletal				
NE	neuroscience education				

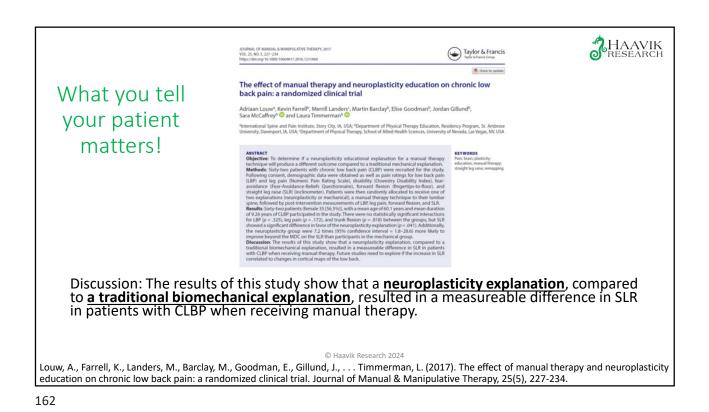
Neuroscience education about pain helps on its own!!

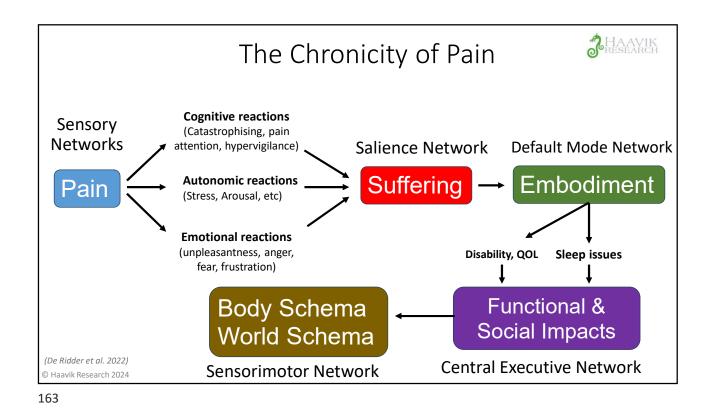
Conclusions: For chronic MSK pain disorders, there is compelling evidence that an educational strategy addressing neurophysiology and neurobiology of pain can have a positive effect on pain, disability, catastrophization, and physical performance.

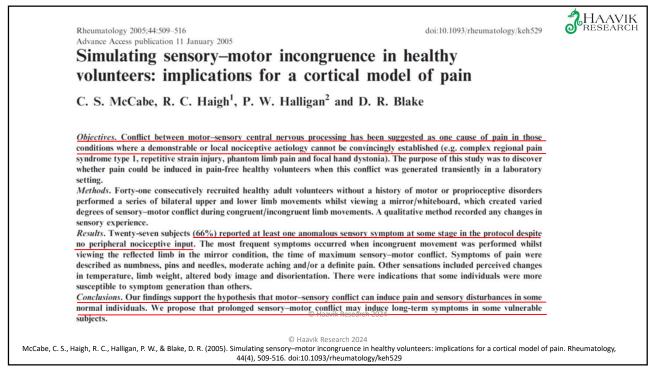
Louw, A., Diener, I., Butler, D. S., & Puentedura, E. J. (2011). The effect of neuroscience education on pain, disability, anxiety, and stress in chronic musculoskeletal pain. Archives of Physical Medicine and Rehabilitation, 92(12), 2041-2056.

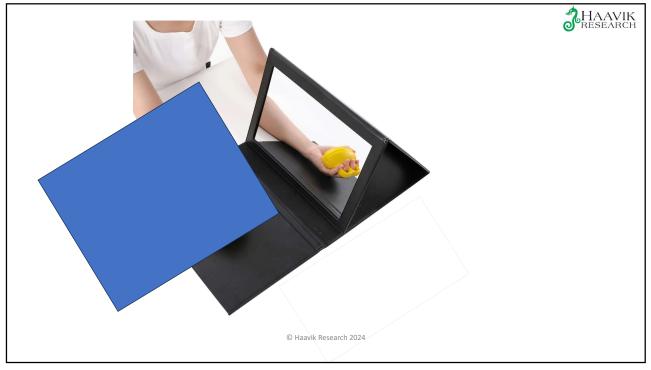


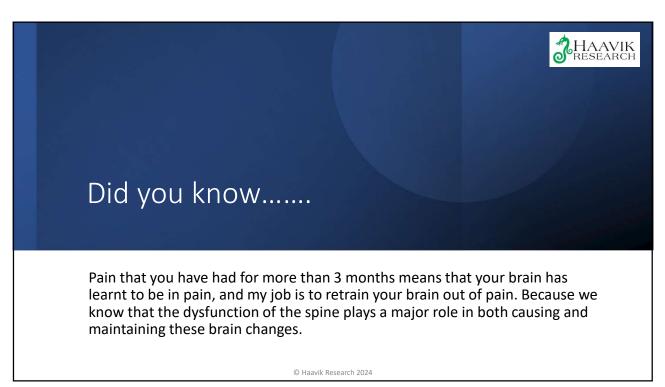




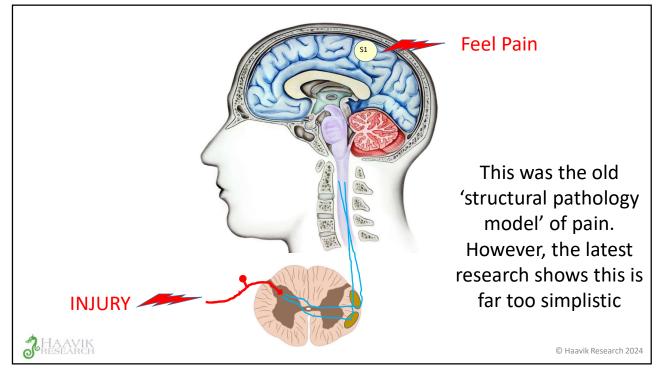


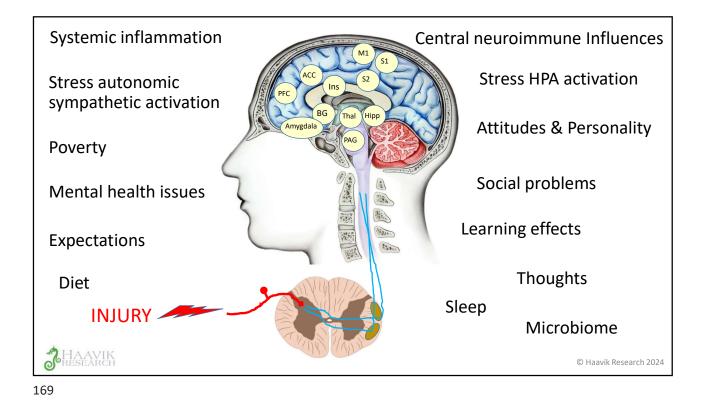


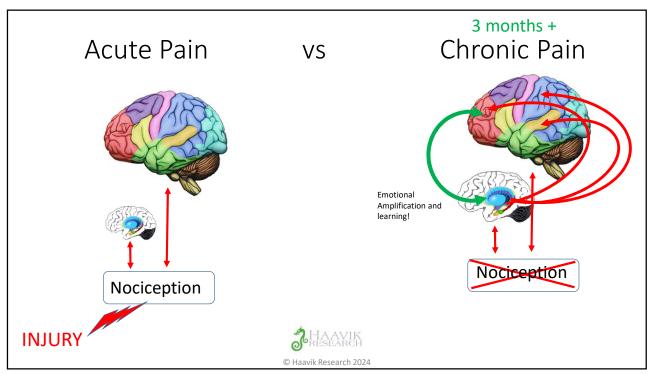


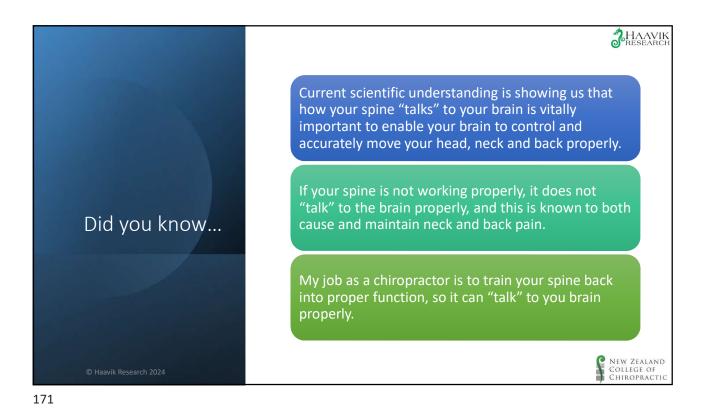


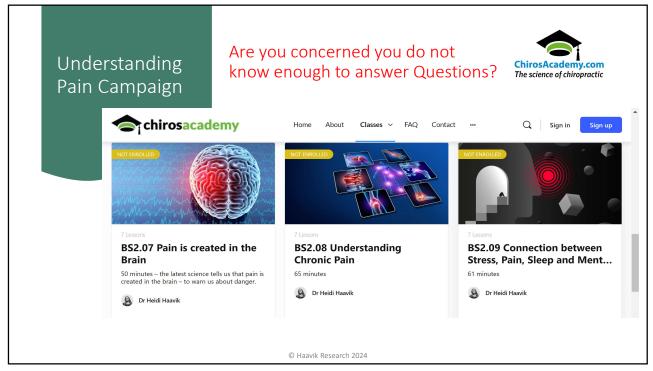
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Abstract						
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pain condit	ons.					

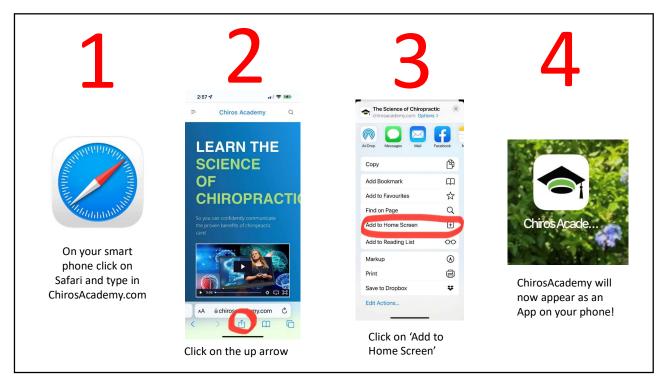












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Pain and Plasticity

This is an overview presentation that is intended for the

